

Camas County District #121

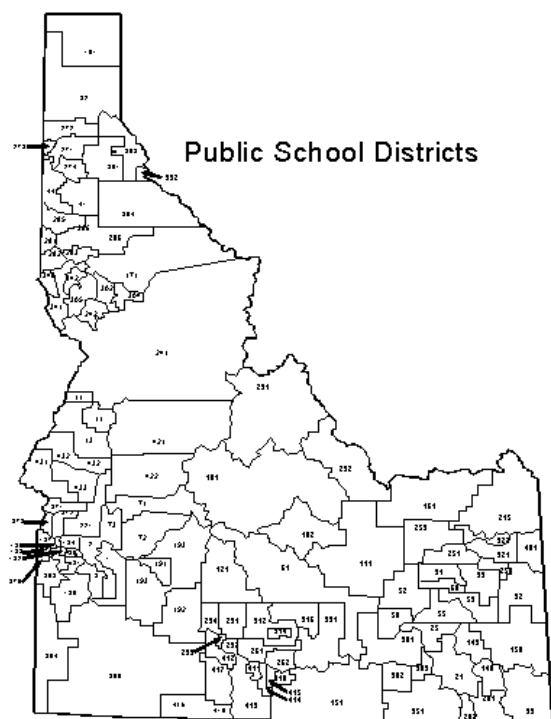
Camas County

610 Soldier Rd, PO Box 370, Fairfield, ID. 83327

Phone: (208) 764-2472 Fax: (208) 764-9218

Arlyn Bodily, Superintendent

Public School Districts



District Characteristics 1998-99

Fall Enrollment 1998-99	200	Special Education:	
Average Daily Attendance	184	Special Education Students	22
State Ranking per ADA	101	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	130
Number of Schools:		Free and Reduced Meals	51
Approved	2	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	96
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	12	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The Camas School District adopted a totally new and up-to date school district policy manual.

We continue to focus on staff morale with our goal to better meet the needs of the students.

We continue to improve and update our commitment and planning for technology integration and staff training.

We have two teachers selected to work toward the National Board for Professional Teaching Standards.

Thanks to the staff, student, board and community this was a great year for Camas.

Progress Towards Meeting District Goals

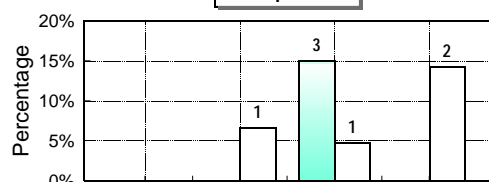
1998-99 Goals	Progress
To develop pride and support in our schools.	We endeavor to provide ways for staff, students, and community to form a partnership in working for a common goal.
To develop a plan for facility improvement and state safety code inspection.	Completed Feb. 1999
To add internet capability in our schools.	This has been accomplished.
To up-date district policy manual	Completed 10-12-98.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.48%	49.04%	99.52%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.48%	0.48%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	50.48%	49.52%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	0.00%	0.00%	15.00%	0.00%
98-99	0.00%	6.67%	4.76%	14.29%

Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$296,408	22.87%	\$359,743	23.72%
Other Sources	42,998	3.32%	67,449	4.45%
State	956,694	73.81%	1,015,085	66.93%
Federal	0	0.00%	74,279	4.90%
Total	\$1,296,100	100.00%	\$1,516,556	100.00%

Supplemental Information:

Property Tax Replacement	\$75,563
Lottery Revenues	\$8,376
Technology Grant	\$26,331

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$807,876	65.69%		
M & O Support Programs	417,218	33.92%		
M & O Other	4,800	0.39%		
Total M & O	\$1,229,894	100.00%	\$6,691	20
Total ALL Funds	\$1,489,156	100.00%	\$8,102	29

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$84,157,387	\$457,850	16
Total General M & O Levies	0.003381486		55
Total District Levies	0.004122953		90

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	7.91	11
Secondary Teachers	9.18	11
Administrators	1.40	131
Other Certified Staff	0.96	191
Total Certified Staff	19.45	9
Total Non-Certified Staff	9.50	19

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,897	
Highest Salary on Schedule	\$39,954	
Average Elementary Teacher's Salary	\$29,184	99
Average Secondary Teacher's Salary	\$32,455	78
Superintendent's Salary	\$25,200	104

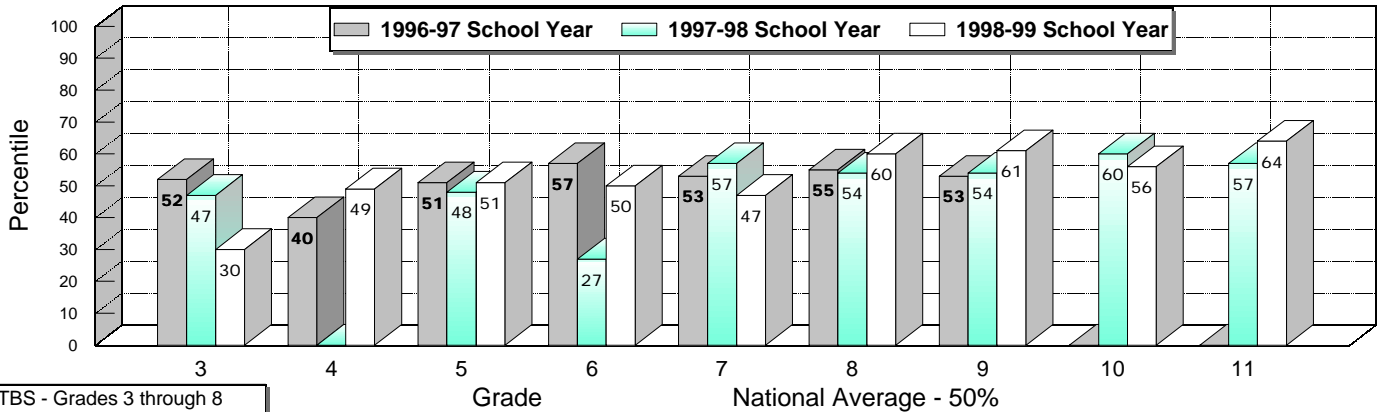
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



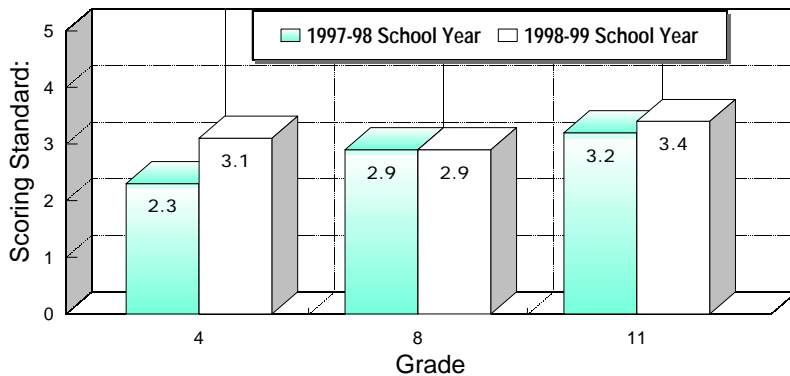
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

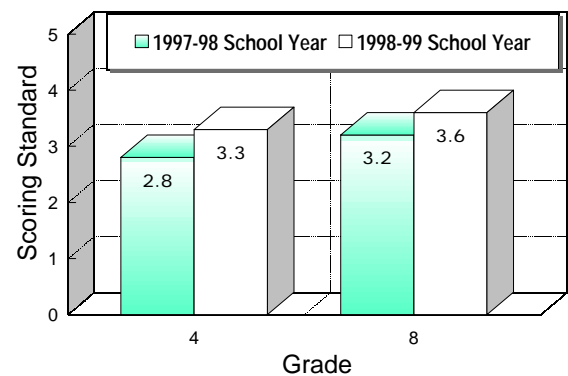


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal